

The UWGB Land Acknowledgment: How to Meaningfully and Respectfully Recognize Wisconsin's First Nations

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UW-Green Bay Land Acknowledgment

We at the University of Wisconsin-Green Bay acknowledge the First Nations people who are the original inhabitants of the region. The Ho-Chunk Nation and the Menominee Nation are the original First People of Wisconsin and both Nations have ancient historical and spiritual connections to the land that our institution now resides upon.

Today, Wisconsin is home to 12 First Nations communities including the Oneida Nation of Wisconsin, Forest County Potawatomi, Ojibwe Nation communities, Stockbridge-Munsee Band of the Mohicans, and the Brothertown Indian Nation.

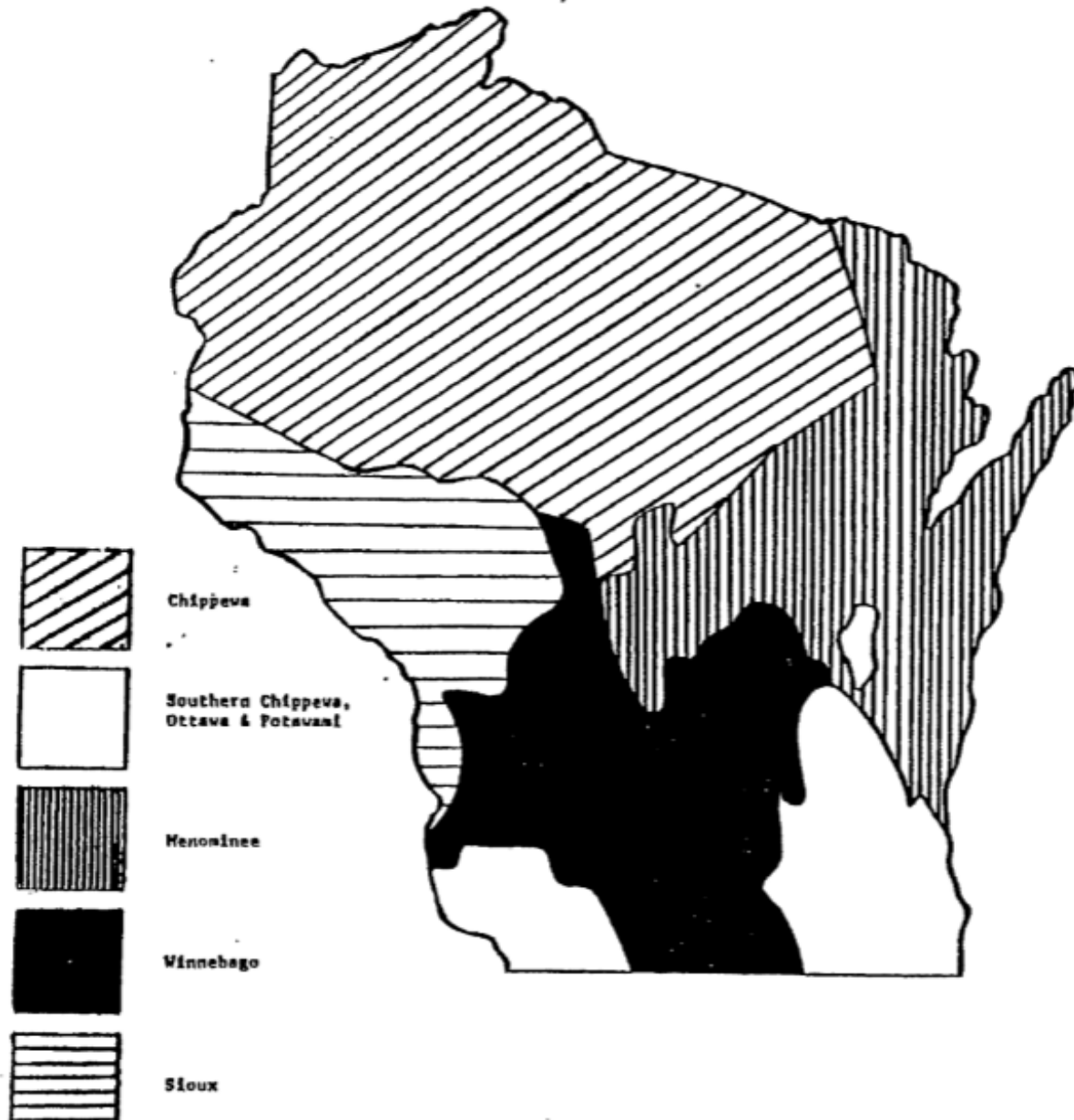
We acknowledge the First Nations People of Wisconsin.



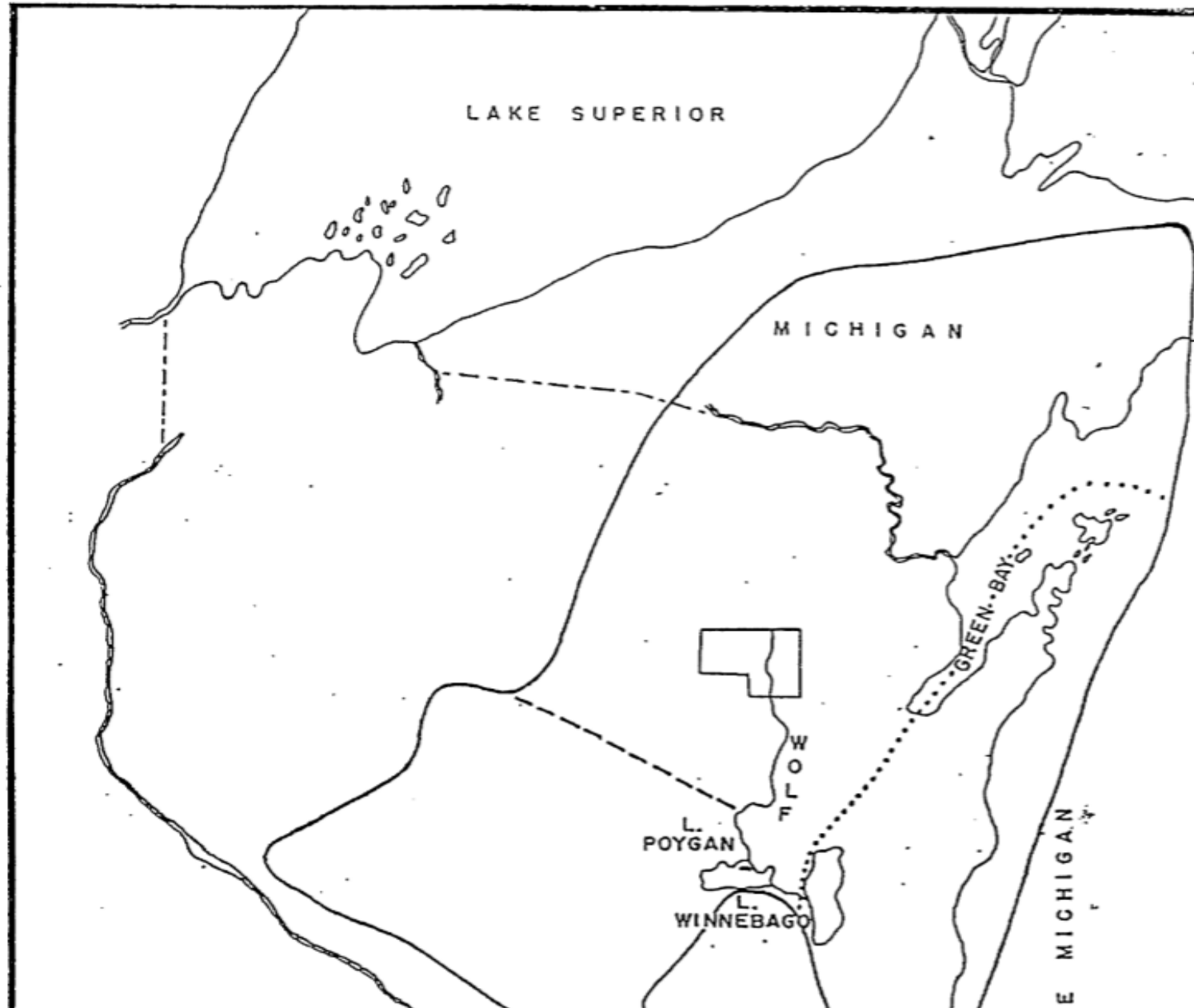
MAPS

FIRST NATIONS OF WISCONSIN

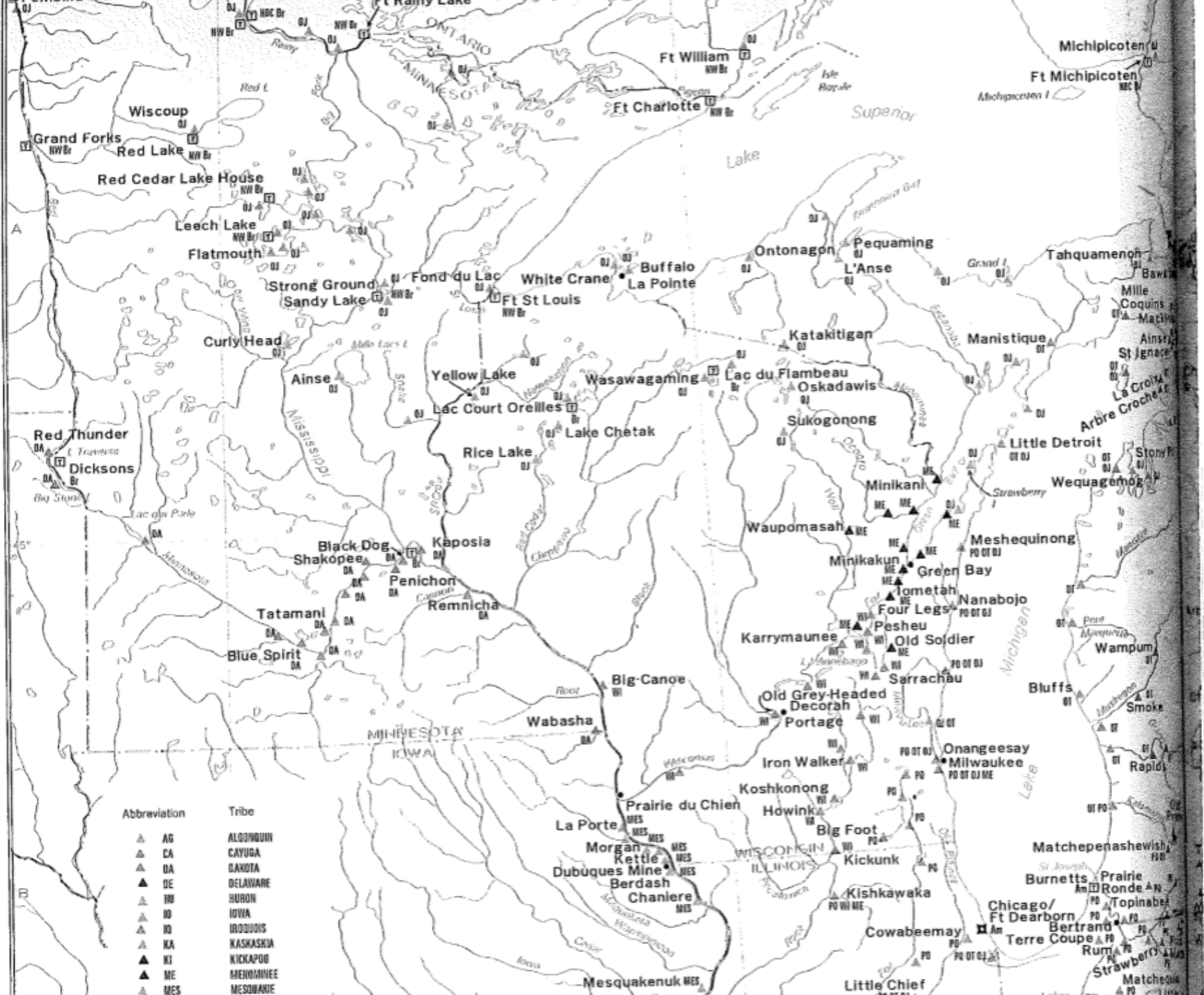
INDIAN LANDS IN THE EARLY 1800's



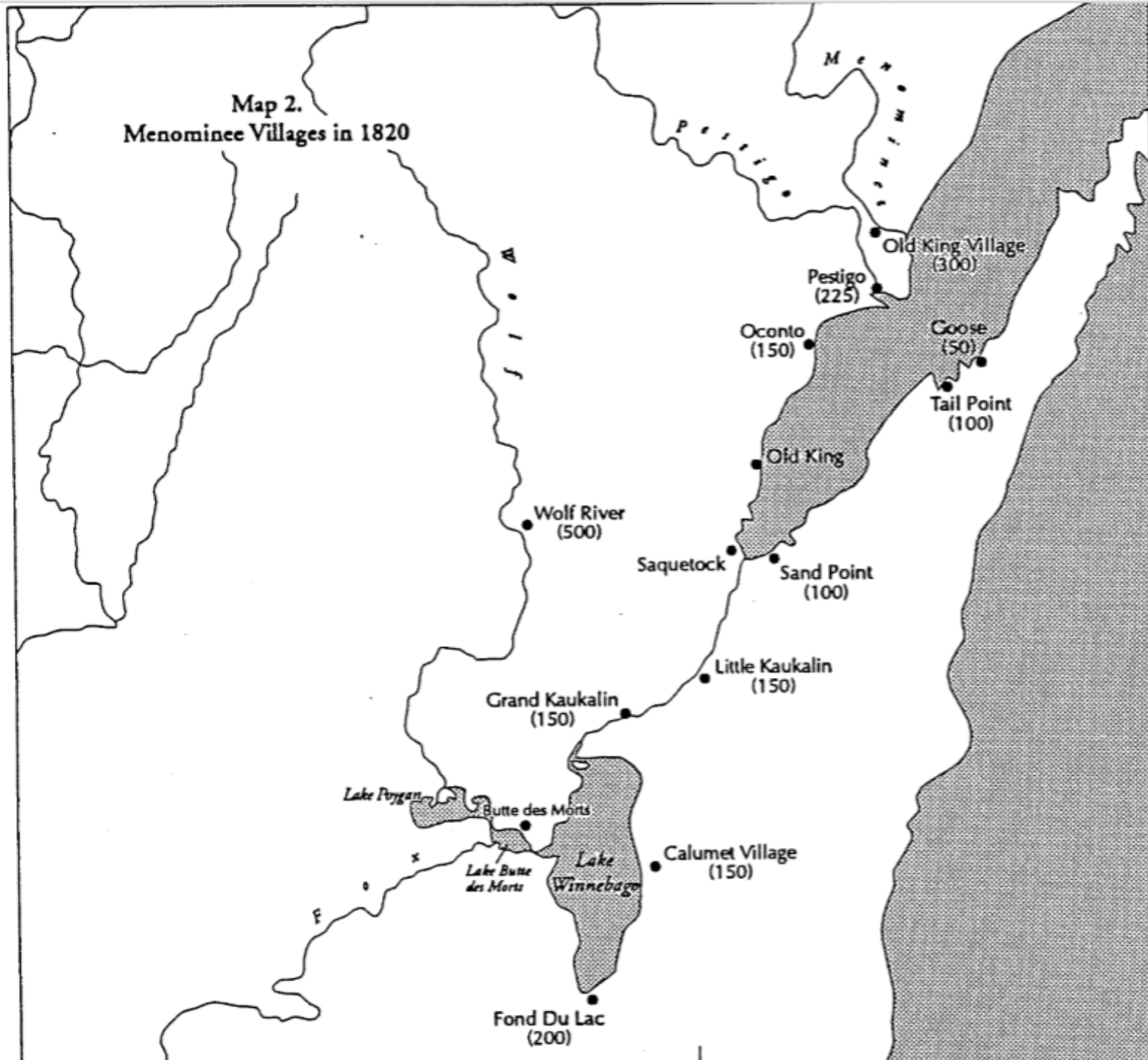
Menominee Homeland

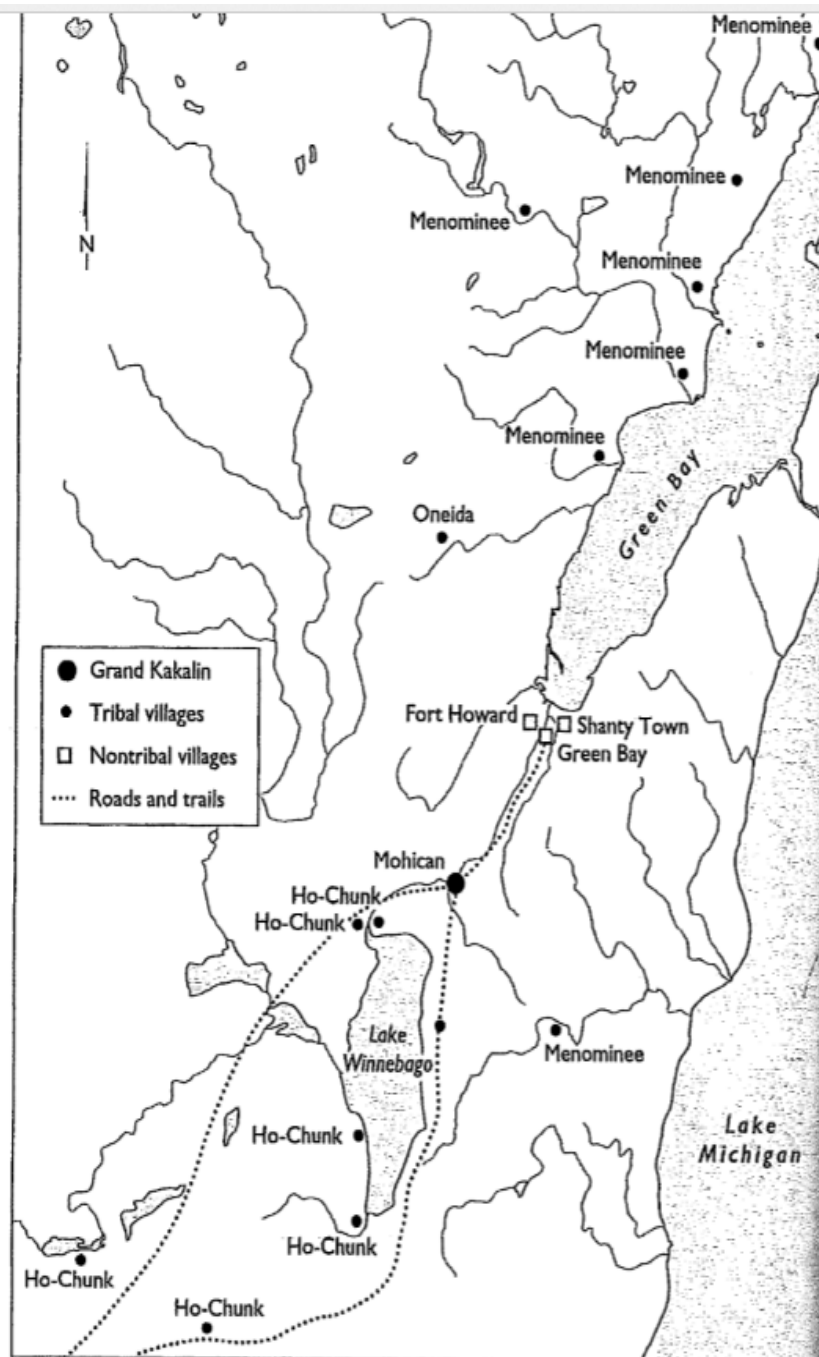


AP20 Pg. 98 ATLAS

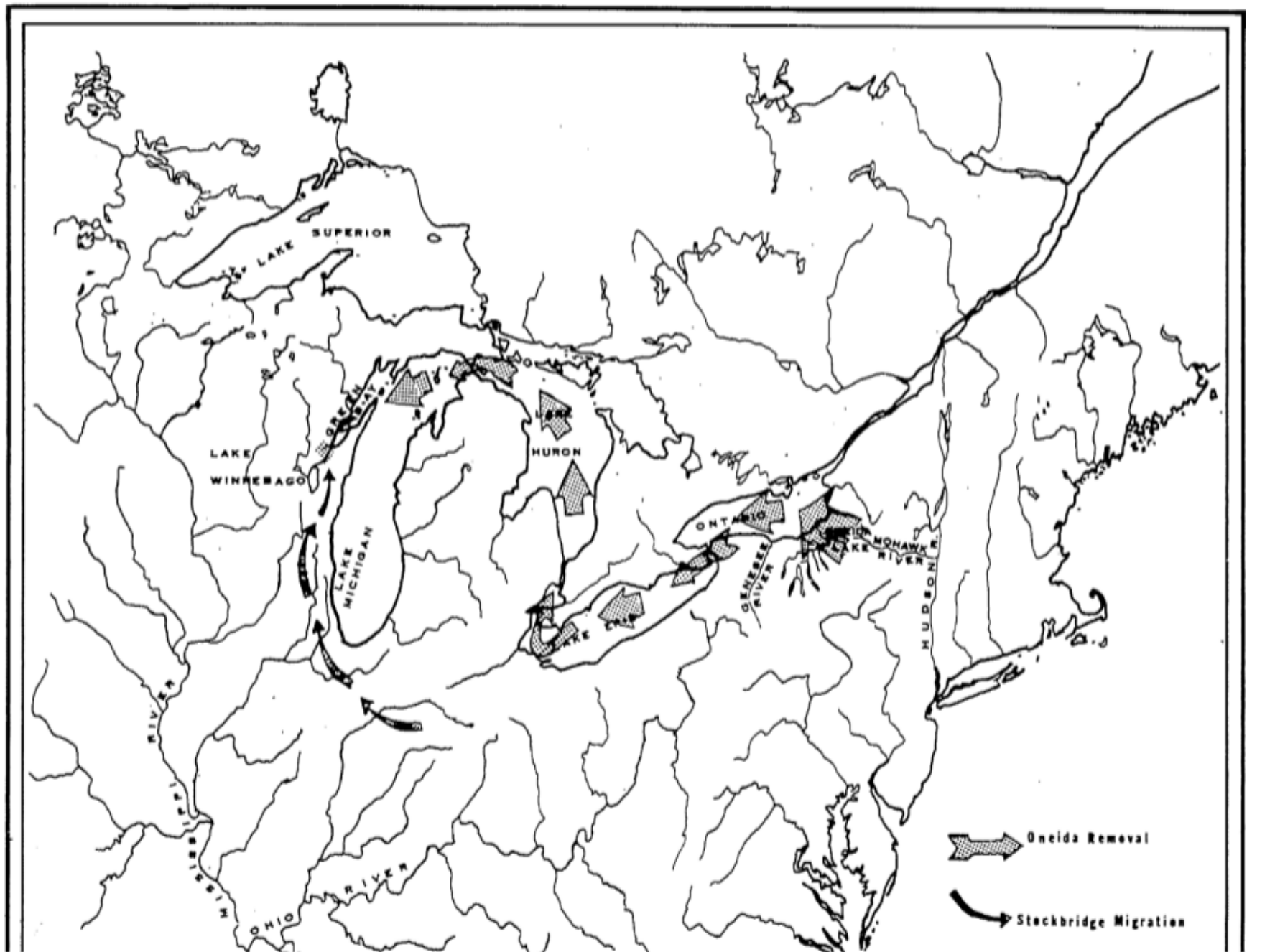


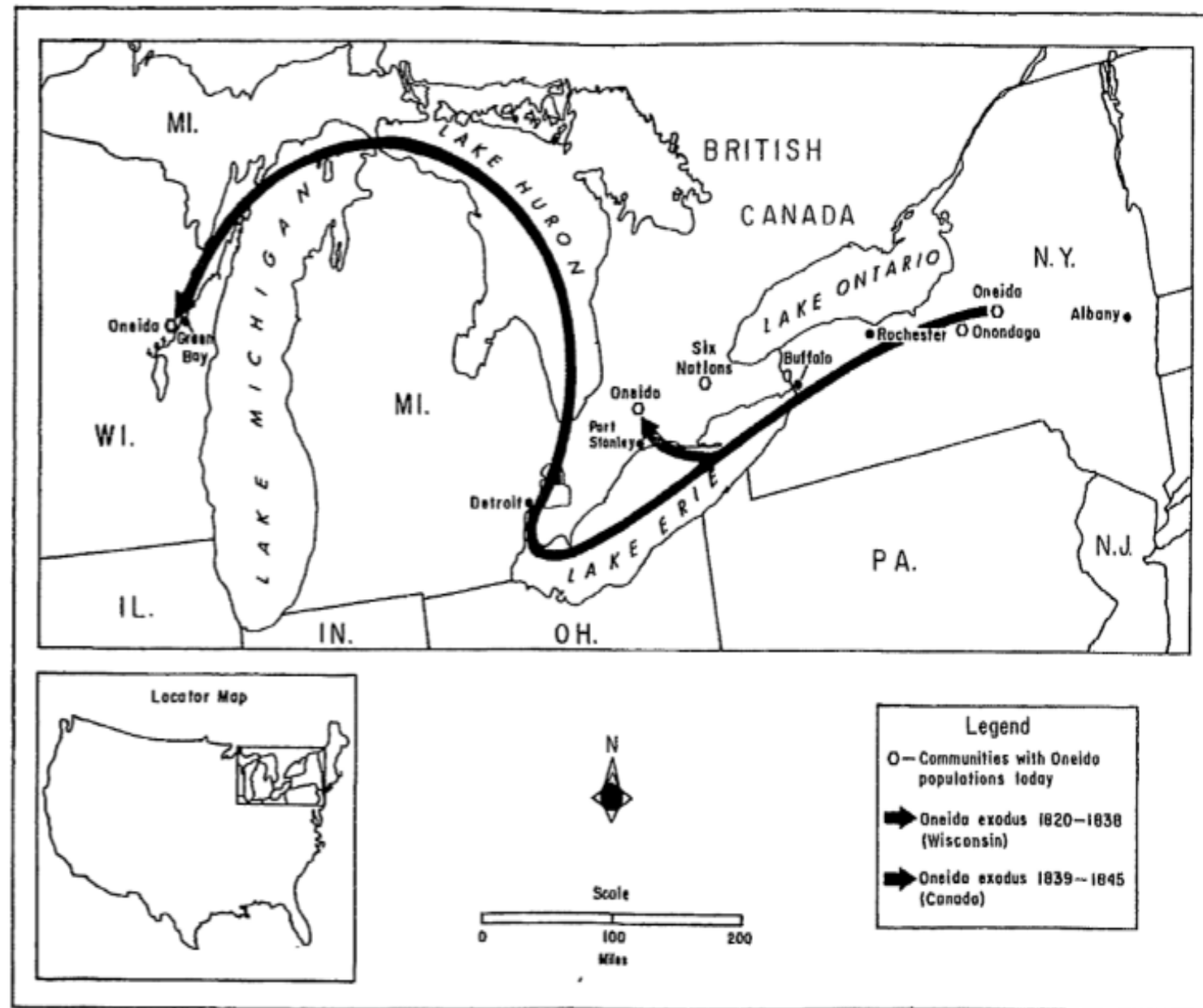
Map 2.
Menominee Villages in 1820





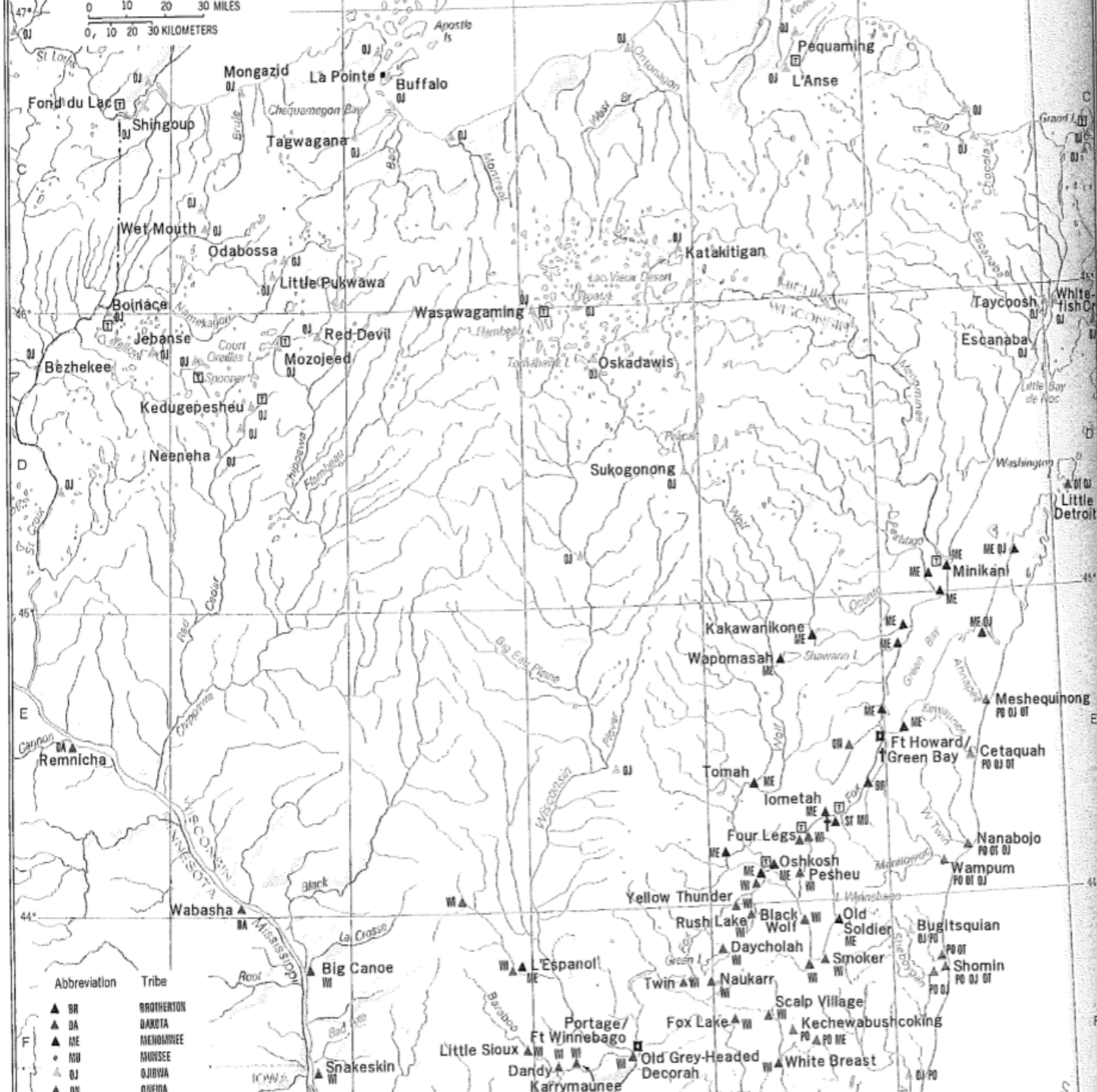
Map 3. The Mohicans' new environment: Wisconsin in 1825





Map 3.1. Oneida removal to Wisconsin and Ontario, 1820–1845 (Map by Ben Simpson)

4 MAP 27 A+145 1830

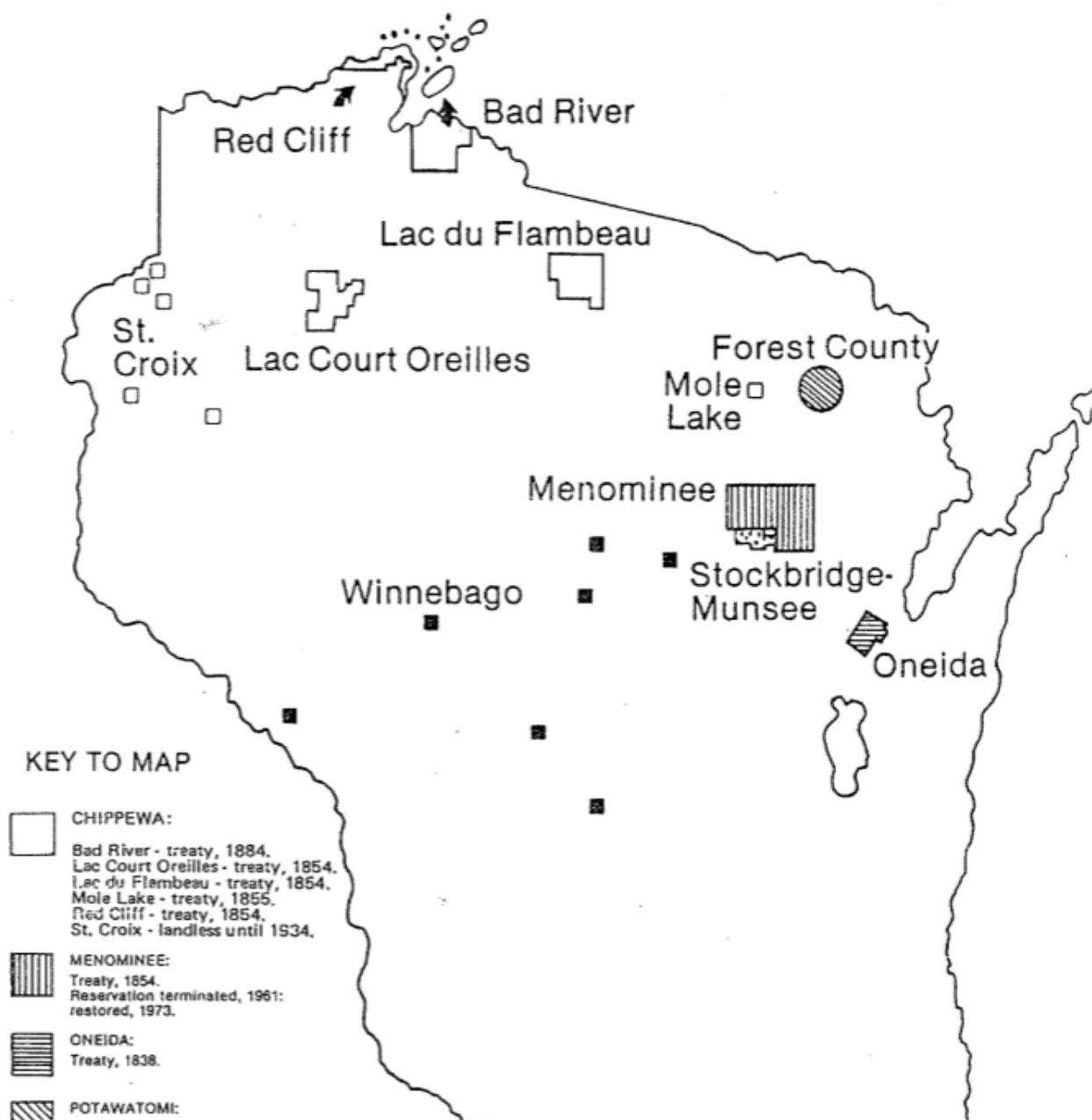


MAP 2

INDIAN LAND CESSIONS



INDIAN LANDS TODAY



apēkon ahkīh “sit down upon”

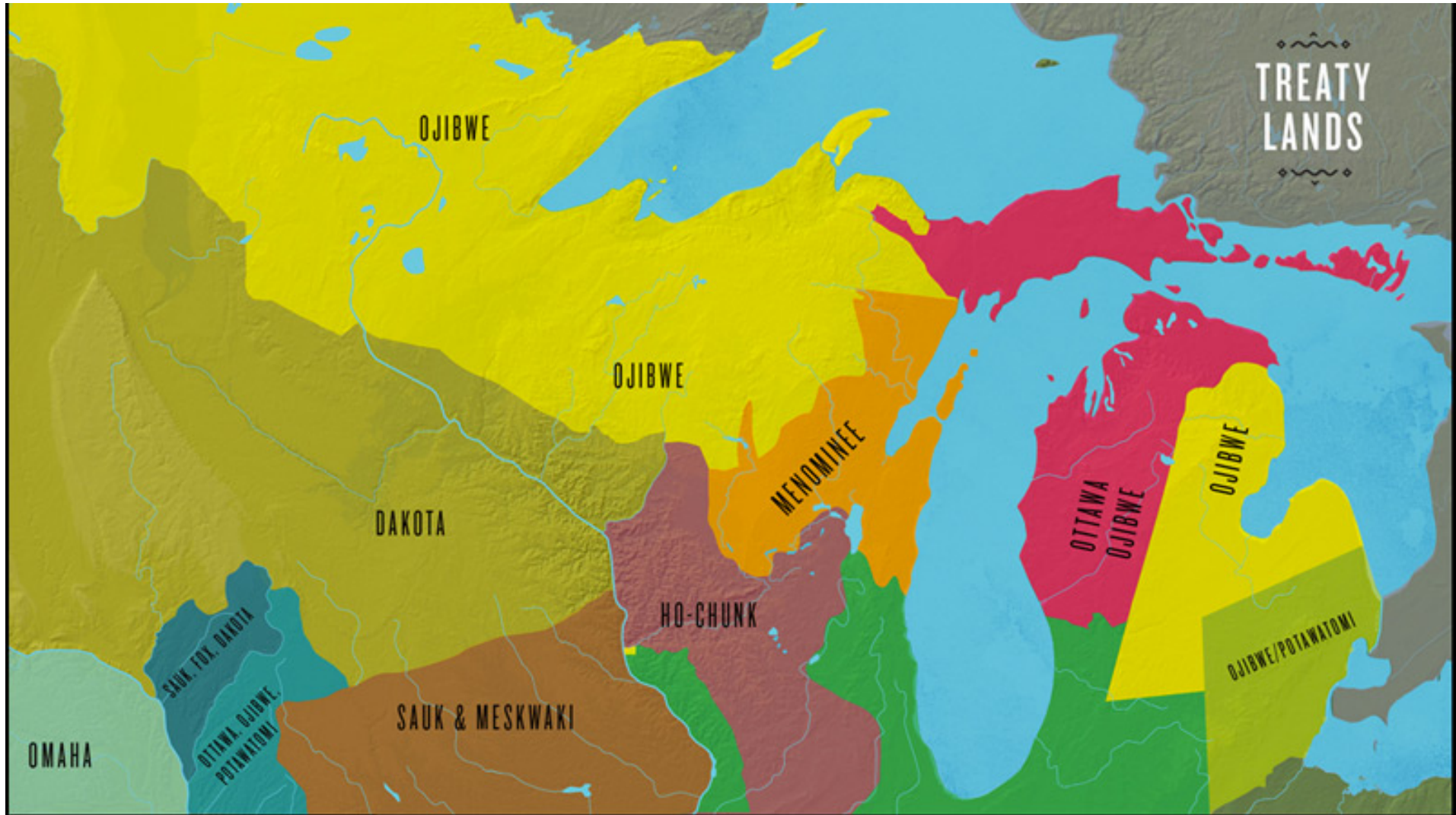
Recognition/ Education

Respect

Transformative

Relational

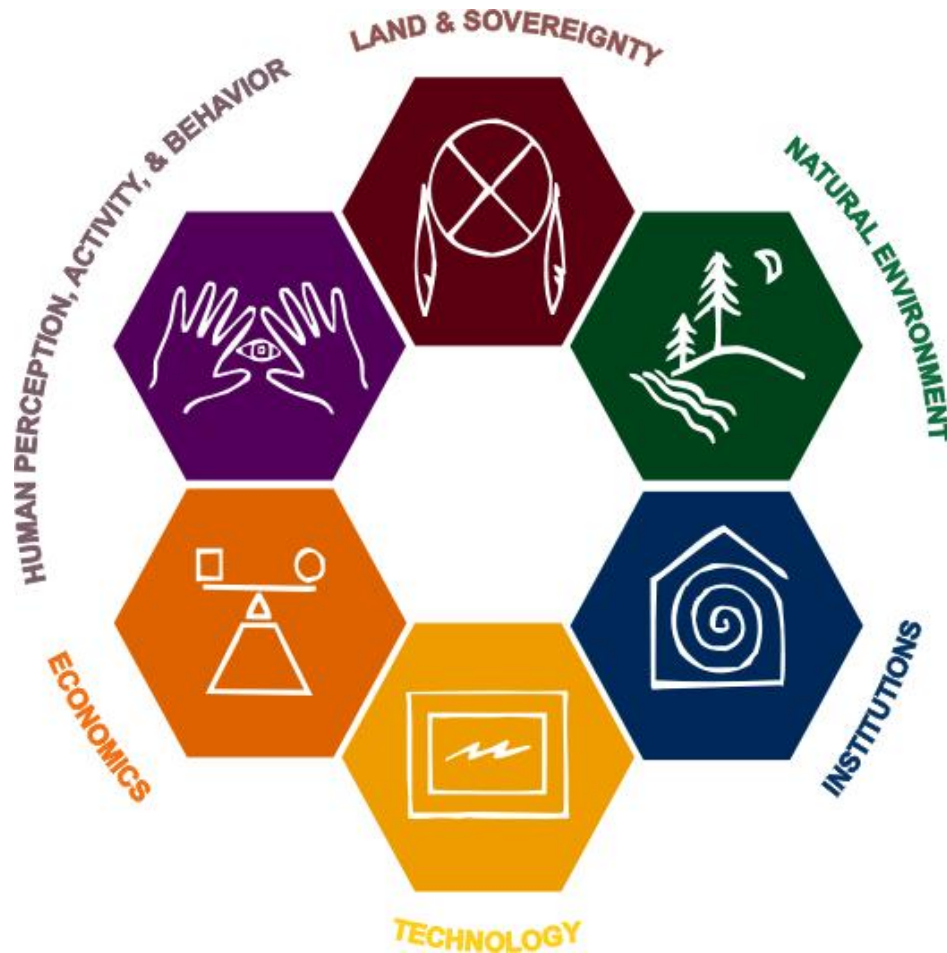
Responsibility



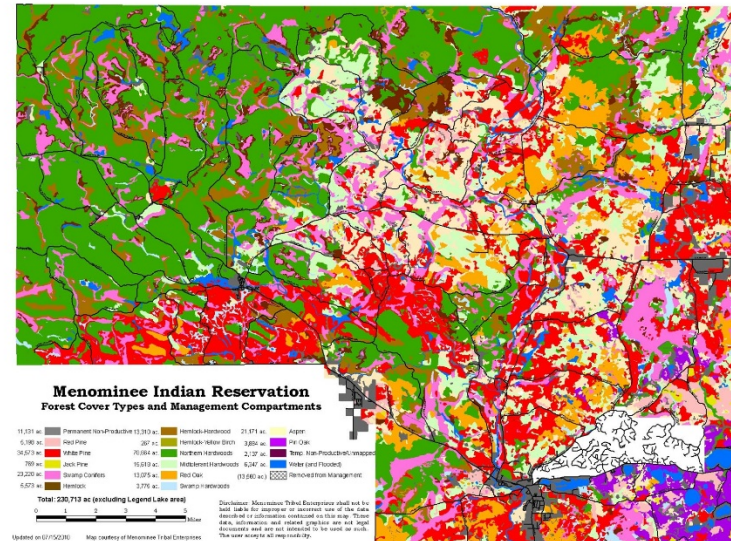
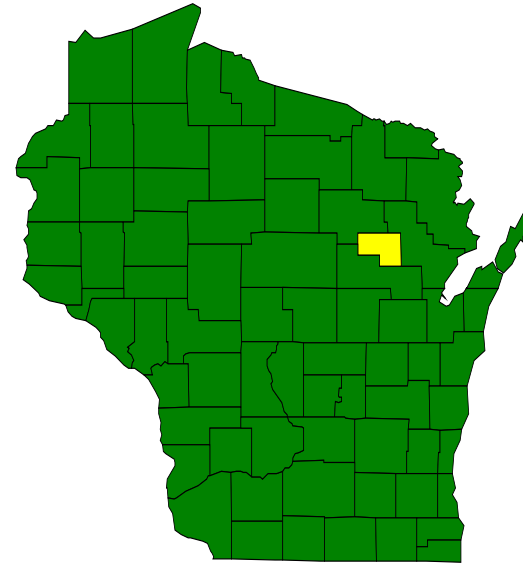
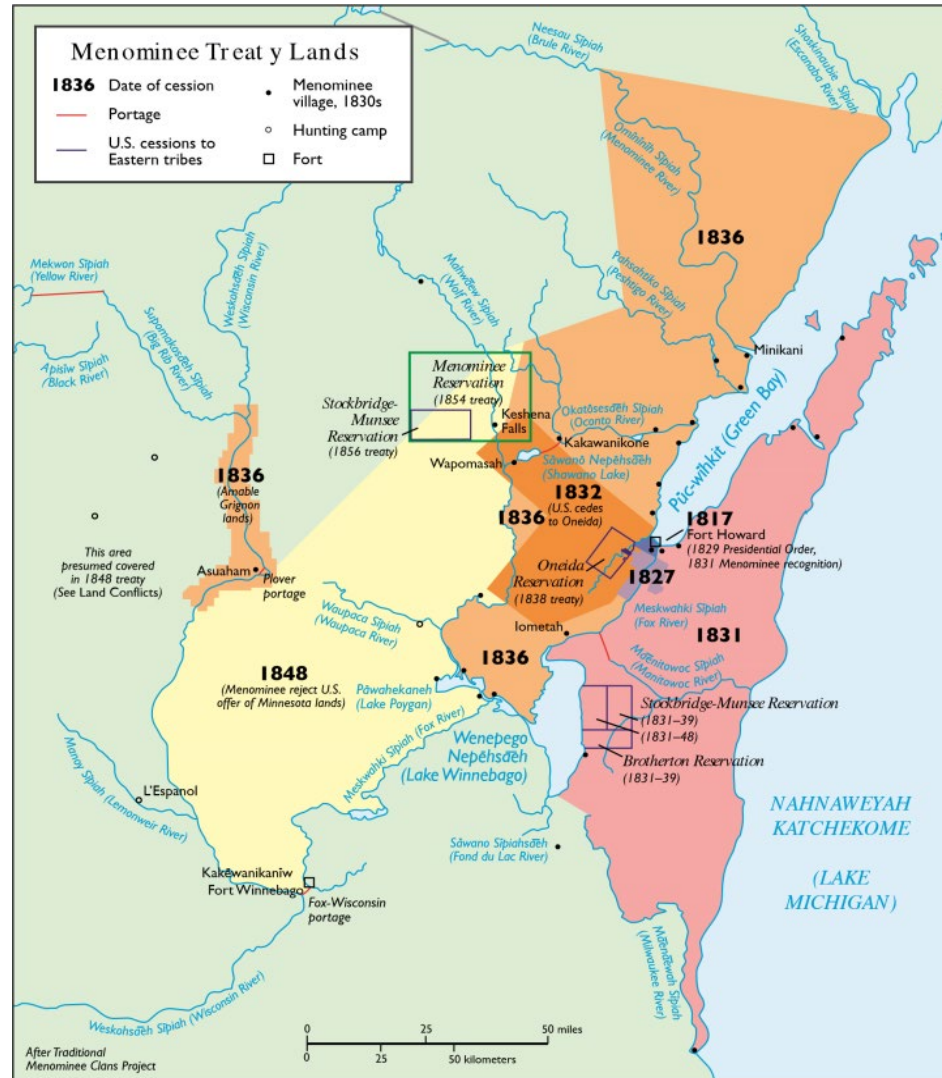
<https://theways.org/map>

SDI THEORETICAL MODEL OF SUSTAINABILITY

- Theoretical Model:
 - Based on Menominee forestry story
 - Central concept of “autochthony”
 - 6 areas of community
 - “dimensions”
 - SD is the “process” of maintaining balance & reconciling tensions between dimensions
 - Intergenerational/
Iterative



RELATIONSHIPS



<http://www.mtewood.com/Content/files/CoverType.jpg>

Place-based education



CMN Campus Forest and Ag Management Plan



Climate Change Forest Research



Indigenous Planning



Sustainable Agriculture



Campus & Community Sustainability

Recognition/ Education

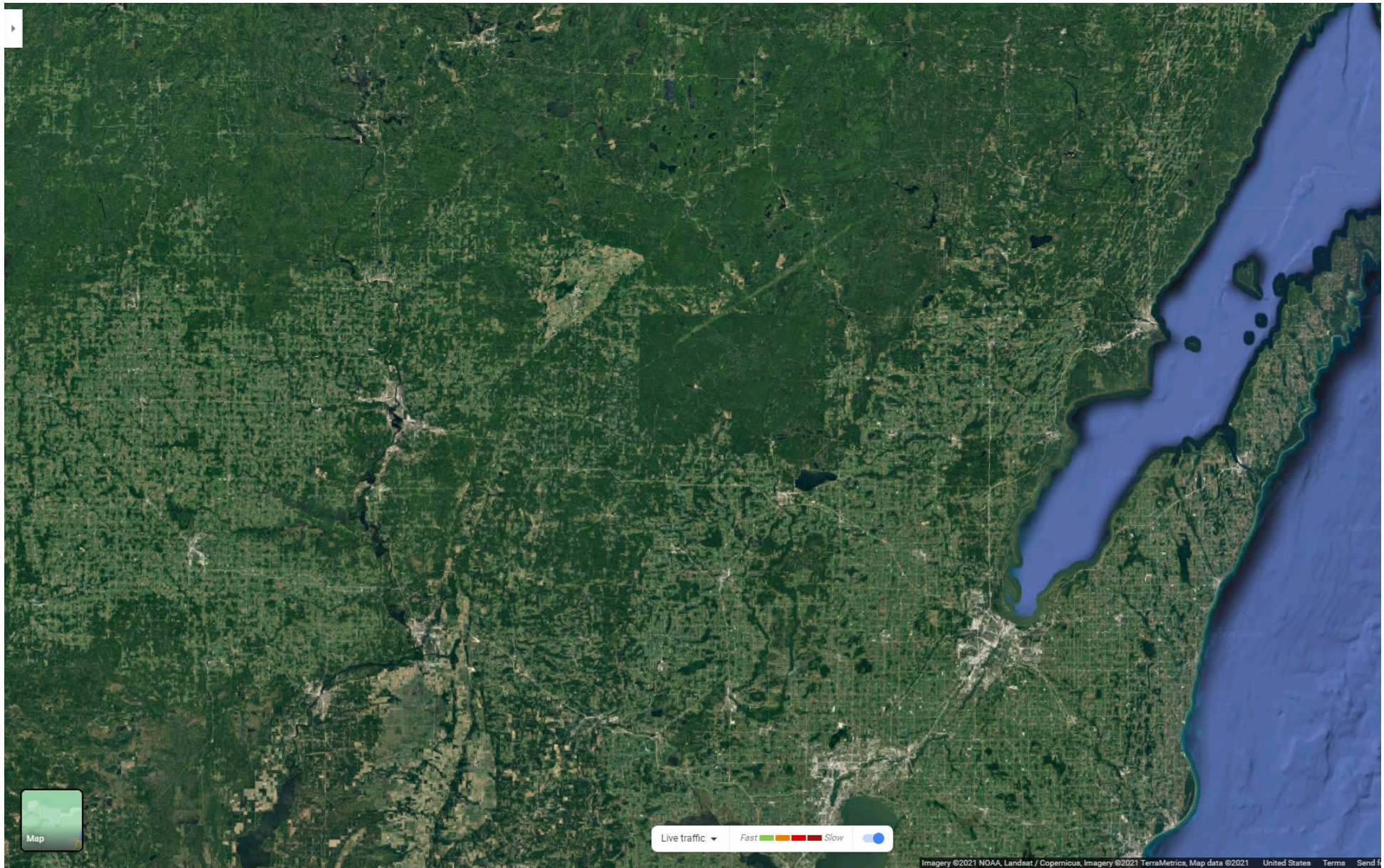
Respect


Transformative

Relational

Responsibility








WHY DOES THE LAND ACKNOWLEDGMENT MATTER?

Lois Stevens
First Nations Studies
University of Wisconsin-Green Bay

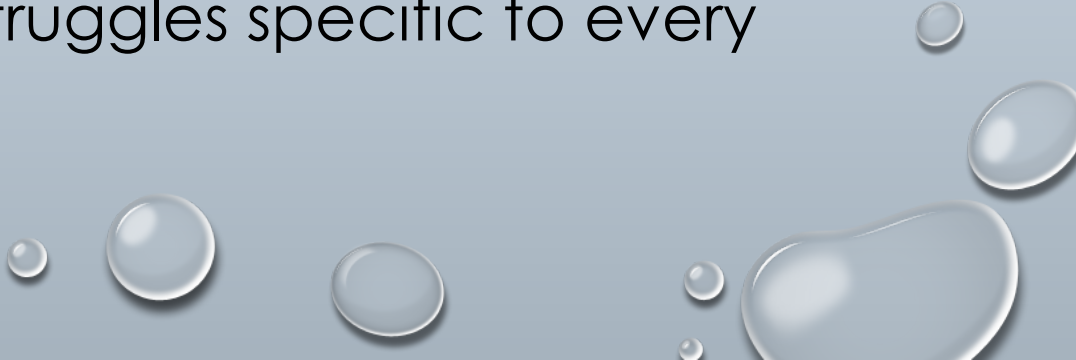


IMPORTANCE OF PLACE...

- Relationship with geography
 - What Gregory Cajete called Theology of place or spiritual ecology
 - “It is this place that holds our memories and the bones of our people... this is the place that made us.”
 - “Humans have always orientated themselves by establishing direct and personal relationships to places in the landscapes with which they have interacted.”
 - More than physical - Cultural Landscapes are infused with meaning
- 



IMPORTANCE OF PLACE...

- Place is a constantly evolving concept – not only sharing our ancestral knowledge but also constantly creating new knowledge within our communities.
 - Constant act of engaged learning and when you are truly engaged in place, you are retelling the stories written there.
 - Act of remembrance.
 - More than storytelling – Place-based struggles specific to every Indigenous community.
- 

IN THE ACADEMIC SETTING...

- UWGB is a place of constant and engaged learning and it is our responsibility to tell the stories of this place.
- More importantly, UWGB is constantly creating new knowledge in our place so it is also our responsibility to share that knowledge.



HOW?

- Engage in collaboration
- Build relationships
- Simply tell their story!
 - Provide visibility
 - November – Native American Heritage Month
 - Top stories of nearby Nations

